DOCUMENT RESUME

ED 465 276 FL 027 296

AUTHOR Leow, Ronald P., Ed.; Sanz, Cristina, Ed.
TITLE Spanish Applied Linguistics at the Turn of the Millennium. Papers from the Conference on the L1 & L2 Acquisition of Spanish and Portuguese (Washington, DC, October 8-10, 1999).
ISBN ISBN-1-57473-005-3
PUB DATE 2000-00-00
NOTE 234p.
AVAILABLE FROM Cascadilla Press, P.O. Box 440355, Somerville, MA 02144 (hardback: ISBN-1-57473-105-X, $58 ; paperback: ISBN-1-57473-005-3, $28). Tel: 617-776-2370; Fax: 617-776-2271; e-mail: sales@cascadilla.com.
PUB TYPE Collected Works - Proceedings (021)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Applied Linguistics; Bilingualism; Code Switching (Language); Elementary Secondary Education; Higher Education; Language Minorities; Language Skill Attrition; Morphology (Languages); Phonology; Reading Comprehension; Reading Skills; Second Language Learning; *Spanish; Syntax; Writing Skills

ABSTRACT

This collection of conference papers begins with "Introduction" (Ronald P. Leow and Cristina Sanz), then presents five sections. Section 1, "Morphosyntax," includes "Preterit and Imperfect in Spanish: The Early Stages of Development" (Joaquim Camps); "The Relationship between Syntactic and Morphological Abilities in Advanced FL Learners of Spanish" (Joseph Collentine); "Verbal Morphology in Early Spanish" (Pilar Duran); "A New Approach to the Study of the SLA of Copula Choice" (Kimberly L. Geeslin); "N-Drop and Determiners in Native and Non-Native Spanish: More on the Role of Morphology in the Acquisition of Syntactic Knowledge" (Juana M. Liceras, Lourdes Diaz, and Caroline Mongeon); and "Causative Psych Verbs in Spanish L2 Acquisition" (Silvina Montrul). Section 2, "Reading," includes "Comprehending Subject-Object Relations While Processing Object Pronouns in Written Input" (James F. Lee) and "An Investigation into the Relationship between L2 Reading Anxiety and L2 Reading Comprehension, and Self-Reported Level of Comprehension, Topic Familiarity, Features of a L2 Text and Reading Ability in the L1 and L2" (Dolly Jesusita Young). Section 3, "Bilingualism," includes "Estructuras Subordinades en Ninos Monolingues y Bilingues Vasco-Espanoles" (Andoni Barrena) and "Code-Switching and Minority Language Attrition" (Almeida Jacqueline Toribio). Section 4, "Phonology," presents "Language Experience and the Perception of Stop Consonant Voicing in Spanish: The Case of Late English-Spanish Bilinguals" (Mary L. Zampini, Connie M. Clarke, and Kerry P. Green). Section 5, "Writing," presents "Narrative Competence in Spanish as L2 among College Students" (Arnulfo G. Ramirez). (SM)

Reproductions supplied by EDRS are the best that can be made from the original document.